



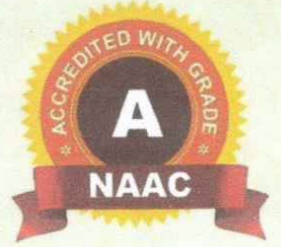
Shreeshakti Shaikshanik Sanstha's
DIVINE COLLEGE OF PHARMACY

Nampur Road, Satana, Tal. Baglan, Dist. Nashik-423301 (M.S.)

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Approved by PCI - New Delhi (531), Govt. of Maharashtra & DTE - Mumbai (5443).
Affiliated to Savitribai Phule Pune University - Pune (CPHN020560) & MSBTE - Mumbai (1952). AISHE: C-55802.

KEY INDICATOR

2.2 CATERING TO STUDENT DIVERSITY

METRIC NO. 2.2.1

**THE INSTITUTION ASSESSES THE LEARNING
LEVEL OF THE STUDENTS AND ORGANIZES
SPECIAL PROGRAMMES FOR ADVANCED
LEARNER AND SLOW LEARNER**

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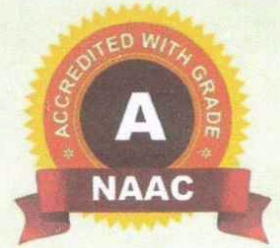
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CRITERIA FOR IDENTIFICATION OF ADVANCED & SLOW LEARNERS

The college accommodates students from diverse backgrounds. Upon admission, each student's capabilities are carefully assessed based on the following criteria:

- **Formative Assessment:** Based on Mentor-Mentee interaction.
- **Summative Assessment:** Based on Semester or Year-end examination marks.
- **Learning and Problem-Solving Abilities:** Evaluation of the student's aptitude for learning and their approach to solving problems.
- **Communication Abilities and Personality:** Assessment of the student's communication skills and overall personality.

CLASSROOM
INTERACTION

MENTOR
COUNSELLING

ENTRANCE
EXAM SCORE

COUNSELLING
DURING
ADMISSION



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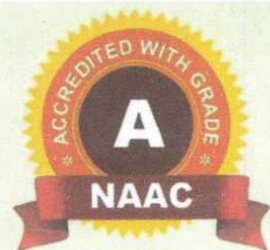
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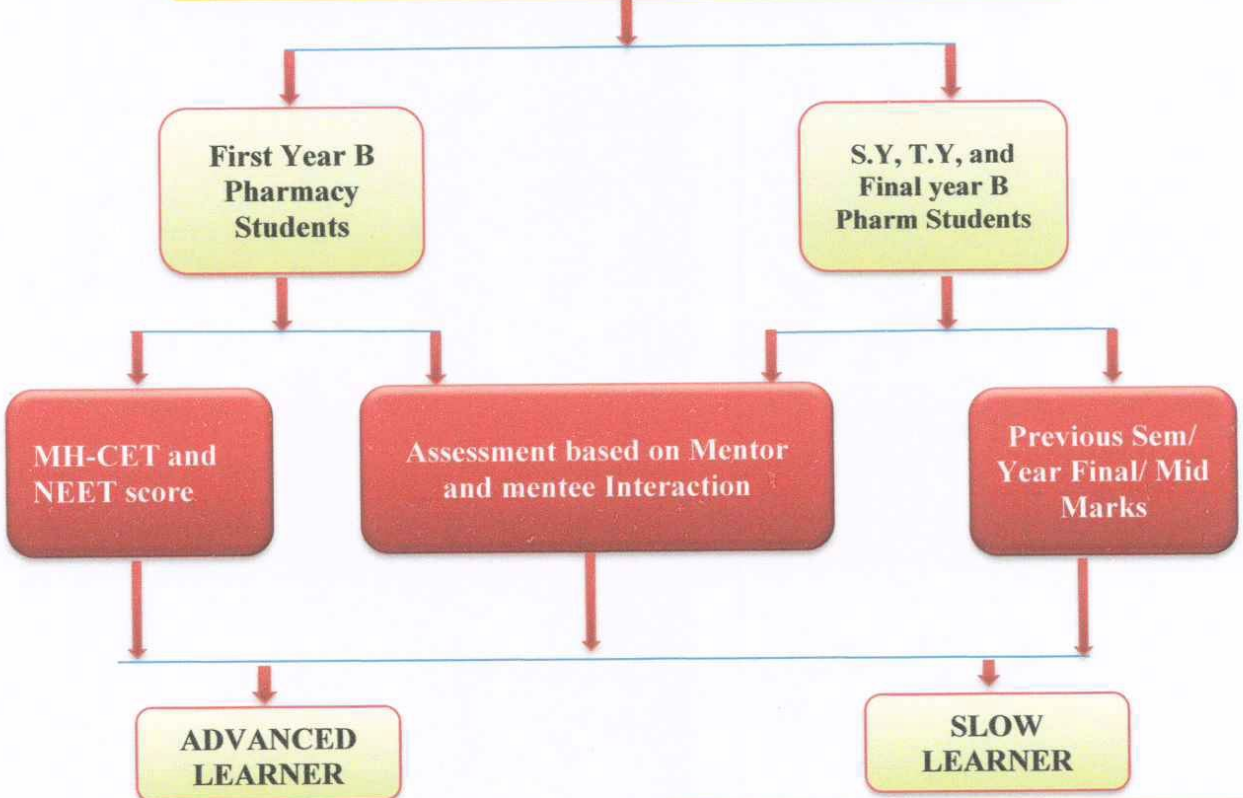
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IDENTIFICATION OF ADVANCED AND SLOW LEARNER



- Students are encouraged to attend GPAT/ MBA CET coaching classes
- Students are motivated to present posters and deliver oral presentations at various seminars, conferences, and workshops.
- Students are encouraged to publish their research papers in reputed journals.

- Individual mentor counseling sessions are conducted to support and guide students.
- Additional tutorials are organized to help students in revision of important topics.
- Special classes are held to improve student's soft skills and communication abilities.
- Comprehensive question banks are provided to students to focus on key topics.
- Sessions are conducted to discuss old question papers and familiarize students



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QUESTIONNAIRE FOR IDENTIFICATION OF ADVANCED & SLOW LEARNERS

Q1	How confident are you in achieving your academic and personal goals?
Q2	To what extent do you rely on yourself for completing activities and making decisions independently?
Q3	How optimistic and hopeful are you about overcoming challenges and succeeding in your endeavors?
Q4	How often do you take the initiative and actively participate in various activities and planning processes?
Q5	How would you rate your performance in theory and laboratory sessions in a systematic and organized manner?
Q6	How diligently do you put effort into your academics?
Q7	How persistent are you in striving to achieve your ambitions, even in the face of challenges?
Q8	How effective are you at delivering seminars and presentations?
Q9	How frequently do you refer to advanced books and journals in the library to enhance your knowledge?
Q10	How consistently have you been able to achieve better grades throughout the annual examination patterns?



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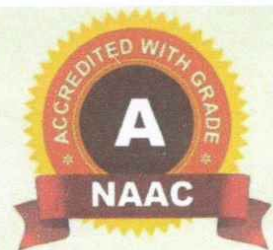
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CRITERIA FOR SELECTION AS ADVANCED AND SLOW LEARNERS


Advanced Learners

1. Actively participate and take the initiative in conducting various activities.
2. Engage actively and interact during theory classes and practical sessions.
3. Consistently achieve better grades in annual examinations.

Slow Learners

1. Show inactivity and lack of initiative in participating and conducting various activities.
2. Are less engaged and interact minimally during theory classes and practical sessions.
3. Struggle to achieve consistent grades in annual examinations.




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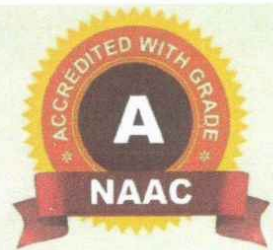
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LIST OF PROGRAMS FOR ADVANCED LEARNER'S

The students identified as advanced learners are provided with the following opportunities to support their career and professional development:

1. GPAT/PG-CET Preparation

Students are encouraged to attend lectures and coaching sessions related to GPAT and PG-CET examinations.

2. Participation in Seminars, Conferences, and Workshops

Students are motivated to present posters and deliver oral presentations at various academic events.

3. Research Publication

Students are encouraged to publish their research papers in reputed journals.



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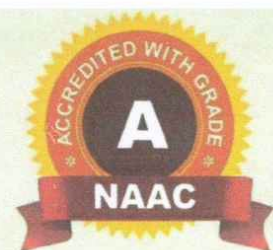
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LIST OF PROGRAMS FOR SLOW LEARNER'S

Based on their academic background and assessment, students identified as slow learners are provided with the following programs to enhance their skills and performance:

1. **Mentor Counselling**

Counselling sessions are conducted to support and guide the students in overcoming challenges.

2. **Special Tutorials**

Focused tutorial sessions are organized to help students to revise and understand key topics.

3. **Communication Skills Enhancement**

Special classes are held to improve soft skills and communication abilities.

4. **Subject-Specific Question Banks**

Comprehensive question banks are provided to help student's concentration on important topics.

5. **Discussion of Previous Question Papers**

Sessions are conducted to analyse old question papers and understand the examination pattern



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